

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4320	07-86-56-000	Salt River Pima-Maricopa Community Schools

## How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The SRPMIC Phased Return to Work Guidelines Version 8 20 21 <a href="https://cdn5-ss12.sharpschool.com/UserFiles/Servers/Server_675565/File/News/2021-2022SY/SRPMIC%20Phased%20Return%20to%20Work%20Guidelines%20V%208%2020%2021.pdf">https://cdn5-ss12.sharpschool.com/UserFiles/Servers/Server_675565/File/News/2021-2022SY/SRPMIC%20Phased%20Return%20to%20Work%20Guidelines%20V%208%2020%2021.pdf</a> show mask wearing required when in Phases Essential to Phase 3.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	We are currently in Phase 4, masks are not required. <a href="http://www.srpmic-nsn.gov/covid-19">www.srpmic-nsn.gov/covid-19</a> The SRPMIC Phased Return to Work Guidelines Version 8 20 21 require schools to maintain 6 ft. distancing along with wearing masks in phases 2, 2.5, and 3. See pages 7, 8, 11. We are currently in Phase 4, physical distancing is not required.
Handwashing and respiratory etiquette	Y	The SRPMIC Phased Return to Work Guidelines Version 8 20 21 requires handwashing in all phases. See page 10.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	The SRPMIC Phased Return to Work Guidelines Version 8 20 21 addresses cleaning for all phases on pages 5, 6 and 16. In phase 4 supplies are provided to employees to clean and sanitize work areas and classrooms, new normal protocols are in place for Public Works cleaning of schools and classrooms.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The SRPMIC Phased Return to Work Guidelines Version 8 20 21 addresses contact tracing on pages 10, 12 and 13. Salt River Schools no longer quarantines classrooms with positive cases. Students who test positive follow the current CDC guidelines of staying home and avoiding contact with others until symptoms have cleared. The SRPMIC epidemiologist is notified of the case and communicates with the family and the school.
Diagnostic and screening testing	Y	The SRPMIC Phased Return to Work Guidelines Version 8 20 21 require parents to notify the school if a student tests positive, page 17 of guidelines. Employees use the checklist on page 20 to self screen daily.
Efforts to provide vaccinations to school communities	Y	Salt River Public Health provides free COVID-19 vaccinations for all students, school staff and Community members by appointment or walk in daily at the Community Wellness Center.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Salt River Schools follows all federal and state laws regarding accommodations for children with disabilities. All accommodations are documented in the student's IEP or 504 plan.
Coordination with State and local health officials	Y	The Salt River Schools Superintendent/Education Director regularly meets with Tribal leaders and SRPMIC Public Health regarding COVID-19 protocols. The Superintendent has the ability to enforce mask wearing, social distancing and classroom quarantines as deemed necessary to avoid COVID-19 spread. Currently we are in Phase 4, new normal with minimal mitigation efforts.

## How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

Salt River Schools ensures continuity of services through the use of Messenger to communicate immediately with all families by telephone, text message and email. All classrooms are operating in Phase 4, and the goal is to keep students in school. Microsoft Teams can be used for remote learning if the SRPMIC moves to a different phase.

### Students' Needs:

Academic Needs	<p>The staff continue to meet weekly to progress monitor the needs of the students to see where adjustments may need to be made. Progress monitoring is documented weekly on a spreadsheet.</p> <p>Saturday School is offered for students in need of extra help.</p> <p>Before school and after school tutoring is available for any student needing extra time and assistance.</p>
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Social, Emotional and Mental Health Needs	Salt River Schools collaborates with Behavior Health Services to provide onsite and virtual services to students and their families. Social service facilitators are available to students and families to assist with needs.
Other Needs (which may include student health and food services)	Daily breakfast and lunch are provided to all students at no cost. School Health staff are available during school hours.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	Salt River Schools staff meets quarterly for trauma informed professional development which includes self care tips. In addition Behavior Health staff are on campus to support staff. The Community's Employee Assistance Program and Wellness Program (with incentives) are available for staff at no cost, an employee benefit.
Other Needs	The school sites have self care activities for staff. All staff can receive a free lunch in the cafeteria. Trauma informed professional development continues for all staff throughout SY 2023-24.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	8/28/2023
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The Salt River Schools website has a frequently updated page related to COVID-19 changes that is available to anyone. Comments and questions are encouraged. Families can contact their school Principal or the SRPMIC Epidemiologist. The Principals and Epidemiologist regularly work with the Acting Superintendent. Website is: <a href="https://saltriverschools.org/news/what_s_new/covid_19">https://saltriverschools.org/news/what_s_new/covid_19</a> This form can be found at: <a href="https://ala.saltriverschools.org/about">https://ala.saltriverschools.org/about</a> The Acting Superintendent keeps all informed of all COVID-19 protocols at Salt River Schools through communication in a variety of forms, such as emails, the website, School Messenger, public board meetings and Community meetings.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.



- (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent